2019 CONFERENCE PROGRAMME

Developing from Experience...  Nurturing Knowledge

Join Us Online!  June 3 - Aug. 2, 2019
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www.GOLDNeonatal.com
#GOLDNeonatal2019

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www.twitter.com/GOLDNeonatal
Welcome Message

Our GOLD Neonatal Online Conference is continuing to grow and we can’t wait to share it with you! We’ve been working hard to continue our work of exploring the latest research, clinical skills, new ideas and hot topics in the world of neonatal care. With the amazing line-up of speakers and topics we have this year, GOLD Neonatal 2019 promises to be full of both information and inspiration.

One of the things we love about GOLD is that not only does it provide easy access to education from experts around the globe, it gives us the opportunity to learn from one another at the same time. Our learning experience is greatly enriched by being able to experience it with friends and colleagues, both old and new. Each year when we see your familiar names in our presentation rooms, and as we chat with you via our forums, Facebook and Twitter, it’s like coming home to family. We look forward to learning and sharing with you once again!

The GOLD Learning Family

Fleur Bickford
BSC, RN, IBCLC
Program Director

Fiona Lang-Sharpe
IBCLC, NAMCW
Director of Communication & Master of Ceremonies
Important Dates

**March 1, 2019**
Early Bird Registration Opens

**June 2, 2019**
Early Bird Registration Ends

**June 3, 2019**
Regular Registration Begins

**June 3, 10, 11, 17, 24, 2019**
GOLD Neonatal 2018 - Live Days

**July 19, 2019**
Registration Closed

**August 2, 2019**
End of Conference- Final Day to View Recordings*

**August 23, 2019**
Final Day to Download Certificates

*GOLD Annual Members will have an additional 3 weeks of viewing time (Until August 23, 2019)

7 Great Reasons to Attend GOLD Neonatal 2019

1. **Informative**
   Access 11.5 Hours of the latest, evidence-based neonatal research, clinical skills, case-studies, cultural experiences & industry initiatives.

2. **Convenient**
   Watch in your pyjamas! Access presentations for a full 8 weeks as many times as you like! No travel, hotels, or time away from clients and loved ones.

3. **Economical**
   Under $12 USD per Educational Hour! At GOLD, our goal is to make education financially accessible for all. Discounts available for Students, Volunteers, Groups, Associations, and institutions.

4. **Group & Association Rewards**
   Register as a group and continue the conversation offline! New incentives for Group Coordinators & their members now available. Associations are eligible for exclusive membership discounts + ask us about our Get 10, Give 10 Association rebate program.

5. **International**
   Join a growing GOLD Community and delegates around the world!

6. **Interactive**
   Participate in Online Chats, Live Question & Answer sessions, and Speaker Moderated Forums.

7. **Accredited**
   Earn continuing educational credits. CMEs, CNEs/ Nursing Contact Hours, and CERPs have been approved.
About GOLD Neonatal

Welcome to our third annual GOLD Neonatal Online Conference! We are excited about our growing GOLD family of conferences for healthcare professionals working in the field of Maternal Child Health. GOLD Neonatal provides a unique educational opportunity for healthcare professionals caring for high-risk neonates. When working with this vulnerable population and their families, it’s essential to stay up to date with the latest research and best practice guidelines in the neonatal field. Our goal is to provide evidence-based continuing education that will help bridge the gap between established protocols, practices and the rapid growth of new research. The GOLD Neonatal Online Conference is appropriate for anyone working in the neonatal field, including Neonatal Nurses, Nurse Practitioners, Physicians, Neonatologists, medical and nursing students, NICU Nursing Staff, Occupational Therapists, Dieticians, Speech and Language Pathologists, Respiratory Therapists, and anyone working with premature or ill newborn infants.

We invite you to learn more about this year’s speakers & topics, plus take advantage of our two lecture-pack add-ons on “Pain Management in the NICU & Essential Lactation Skills”.

Education Planning & Delivery Committee

Fleur Bickford  
BSC, RN, IBCLC  
Program Director

Fiona Lang-Sharpe  
IBCLC, NAMCW  
Director of Communication & Master of Ceremonies

Kristin Schwarz  
LM, Master of Ceremonies

Isabel Da Costa  
Event Manager

Nina Adrianna  
Accreditation Manager

Meena Rajanala  
Marketing & Communications Coordinator

Jessica Lamb-Brown  
Conference Administrator

Professional Advisory Committee

Along with the Program Director, the GOLD Professional Advisory Committee is responsible for the review and selection of the conference presentations.

Stephanie Pitman  
BScN, RN, PNC (C)

Lisa Cepeda  
MSN, ARNP, FNP-BC, IBCLC

Connie Henry  
RNC-OB, RNC-NIC

Samantha Montealegre  
BSN, RNC-MNN, IBCLC

Paulina Erices  
BS, IBCLC, RLC

Amy Holmes  
PharmD, BCPS

Sarah Gavigan  
RN, BSN, CLC

Conflict of Interest

GOLD Learning is proud to be one of the only continuing education events that is WHO Code compliant. As such, we do not accept sponsorship or advertising from any manufacturer, organization, or company that is deemed to be in violation of the World Health Organization’s International Code on Marketing of Breast Milk Substitutes. As well, we require our Speakers to sign an agreement stating their knowledge of and compliance with the WHO Code.
Nicholas D. Embleton, MD, MBBS, FRCPCH, BSc

Dr. Embleton has worked in neonatal medicine for the past 25 years, completing clinical training and a research doctorate in neonatal nutrition in the UK, and a neonatal fellowship in Vancouver, Canada. He has worked as a Consultant Neonatal Pediatrician in Newcastle, UK since 2002, one of the largest UK neonatal units, caring for sick preterm and term born neonates. He leads a broad portfolio of research focused on nutrition and gut health in preterm infants. Areas of work include determining patterns of early gut microbial colonization, and how these may predict the development of necrotizing enterocolitis (NEC) and sepsis. He is a project team member of large neonatal feeding trials recruiting >5000 infants in the UK, as well as coordinating mechanistic studies using microbiomic and metabolomic analyses. He chairs the multi-disciplinary UK Neonatal Nutrition Network (N3) and is a member of the Committee of Nutrition for ESPGHAN.

Karen Lasby, RN, MN, CNeoN(C)

Karen Lasby leads a specialized nursing team in post-discharge follow-up of extremely premature infants and their families, the only team of its kind in Canada. She has presented locally, nationally, and internationally on the topics of premature babies, oral feeding, and NICU-to-home transition. She has been the co-investigator in several research studies examining outcomes for very low birth weight infants and has published articles on maternal work in the NICU, neonatal transition, and gastroesophageal reflux. An educator for nearly thirty years, Karen has taught, written instructional material, and produced online neonatal nursing courses. Formerly the president of the Canadian Association of Neonatal Nurses, she served on this national board for twelve years, and on the board of the Council for International Neonatal Nurses for three years. Karen's work has been recognized by the Canadian Institute of Child Health and College and Association of Registered Nurses of Alberta. Karen has also recently published a parent book, Preemie Care: A guide to navigate the first year with your premature baby.

Probiotics in Preterm Infants - 75 minutes

Preterm infants are at increased risks of death and serious morbidity, although outcomes have improved significantly over the last 20 years. However, complications associated with gastrointestinal disorders, especially necrotising enterocolitis (NEC), and sepsis are increasingly important problems as respiratory care has improved. There is overwhelming data to support the use of mother's own breastmilk, but only a few other interventions have shown important impacts on NEC and sepsis. However, meta-analyses, systematic reviews, large scale randomised controlled trials (RCTs) and observational studies all suggest that the administration of probiotics decrease the prevalence of NEC and sepsis, and improve other measures of gastrointestinal function such as enteral feed tolerance. Probiotics are live bacteria associated with a health benefit. Multiple different species and strains are considered to be ‘probiotics’ but only a few of these have been tested in high quality RCTs in preterm infants. This talk will review aspects of gut microbiota development, the interaction between breast milk nutrients and the microbiome and the role of probiotics. Methodological challenges associated with the interpretation of existing data will be discussed, and practical steps and considerations for the use of probiotics and potential risks will be considered.

Home Sweet Home? Realities and Remedies - 75 mins

Discharge teaching programs are typically established based on what we as health care providers think parents need to know. Reality sets in very quickly for families after taking home a premature newborn. Despite thorough discharge teaching and parent involvement in hospital, parents are surprised by the challenges they face post-discharge. Feeding, behavior, reflux, sleep, and parenting troubles top the list. Based on over twenty years' experience working with premature infants and their families beyond discharge, the presenter will reveal common challenges encountered and discuss research-based and practical strategies for the NICU team to share with parents to smooth the transition home. A greater knowledge of post discharge sequelae and preventative strategies will aid the NICU team in optimizing the discharge process and ultimately improve outcomes for babies and parents.
Anna Axelin  RN, PhD, Associate Professor

Anna Axelin's academic career has included conducting quantitative and qualitative research on maternity and neonatal care in multidisciplinary and international research groups. In the Academic year 2011-2012, she joined the faculty of Department of Family Health Care Nursing in University of California San Francisco for her post-doctoral research. Since 2018, she was appointed as an associated researcher in the Department of International Maternal and Child Health at University of Uppsala in Sweden. In addition to the academic career, she has ten-year working experience as a NICU nurse.

She is leading the Health in Early Life and Parenthood (HELP) research group which aims to promote health and welfare in the early stages of life. Her special research interest is how to keep parents and sick newborns together throughout the infant hospital stay and strengthen their relationship already during pregnancy. Anna Axelin's other research interests include pain and sleep in neonates, and the implementation of evidence-based practice in maternity and neonatal care with the help information technology.

**Facilitating Infant-Parent Closeness in Neonatal Care - 60 min**

Infants should not be separated from their parents. Parent-infant closeness is vital for the development of parent-infant relationship and consequently for parental well-being and optimal infant development. However, every year, due to medical care or hospital routines detrimental separation affects millions of infants. This presentation explores parents' and staff's perceptions of infant-parent closeness and separation in maternity care, delivery ward and neonatal intensive care environment. Based on these experiences, barriers (e.g. care routines and resources) and facilitators (e.g. patient centered communication skills, parent autonomy, single family rooms and couplet care) for closeness will be examined and potential strategies to facilitate parent-infant closeness in neonatal care are discussed.

Dominic Wilkinson  Professor, MBBS, DPhil, FRCPCH

Dominic Wilkinson is Director of Medical Ethics and Professor of Medical Ethics at the Oxford Uehiro Centre for Practical Ethics, University of Oxford. He is a consultant in newborn intensive care at the John Radcliffe Hospital, Oxford. He also holds a health practitioner research fellowship with the Wellcome Trust and is a senior research fellow at Jesus College Oxford.

Dominic has published more than 130 academic articles relating to ethical issues in intensive care for adults, children and newborn infants. He is co-author (with Julian Savulescu) of 'Ethics, Conflict and Medical treatment for children, from disagreement to dissensus' (Elsevier, 2018). He is also the author of 'Death or Disability? The 'Carmentis Machine' and decision-making for critically ill children' (Oxford University Press 2013) (“the best book of the decade in bioethics... this is a book that must be read by everybody who is seriously interested in the bioethical issues that arise in neonatal intensive care or, more generally, in decision making for children with chronic, debilitating or life-threatening conditions.” (John Lantos, Notre Dame Philosophical Reviews). He was Editor and Associate Editor of the Journal of Medical Ethics from 2011-2018.

**Ethical Issues in Neonatal End of Life Care - 60 min**

Neonatal intensive care frequently gives rise to challenging ethical questions, particularly when there are decisions to be made about starting or stopping potentially life-sustaining medical treatment. In this talk, we will cover three common and important questions relating to neonatal end of life care. When is it ethical to allow a newborn infant to die? How should decisions be reached about providing or discontinuing life-sustaining treatment? What decisions or actions are ethical (and unethical) as part of the end of life care of a newborn infant?

Jacqueline McGrath  PhD, RN, FNAP, FAAN

Dr. Jacqueline McGrath is a Professor and Vice Dean for Faculty Excellence at the UTH San Antonio, School of Nursing. Research foci include integration of family-centered and developmentally supportive caregiving with premature infants and their families in the NICU. More specifically, her work has focused on the biobehavioral outcomes of
increasing parent engagement on both parents and the infant. Increasing parent engagement is believed to be a mechanism for increasing parent self-management skills after infant discharge and ultimately enhancing infant long-term development. She has also conducted studies related to preterm infants’ oral feeding readiness and preterm infant touch and massage (parent provided). Based on her research, she developed the NICU-PLAY program for parents and their hospitalized preterm infants. She has published more than 150 peer-reviewed articles. Dr. McGrath is the Co-Editor for Advances in Neonatal Care the journal of the National Association of Neonatal Nurses. In 2007, Dr. McGrath became a fellow in the American Academy of Nursing. She received her BSN from the University of Akron; MSN from Kent State University in parent-child nursing; both a post-master’s certificate as a Neonatal Nurse Practitioner and a PhD from the University of Pennsylvania.

Implications of Early Life Experience and Brain Development in the Preterm Infant - 60 min

Parents are essential to infant brain development; high risk birth with admission to the Neonatal Intensive Care Unit (NICU) only increases their vital role. Current evidence increasingly provides direction for how best to fully engage parents through increased opportunities for both physical and emotional closeness enhancing parent-infant interactions and participation in NICU caregiving activities. Early brain development is highly affected by early experiences particularly those with parents. Parent engagement is defined as a dynamic process focused on enhancing and supporting the parent-infant experience; specifically enhancing the acquisition of skills for problem-solving and provision of appropriate infant care based on the unique infant needs. Enhancing parent engagement is one means of decreasing what has been recently documented as post-traumatic stress disorder (PTSD) often experienced by parents who must traverse the chaotic NICU environment while supporting their high-risk infant. Concurrently, the unique needs of the infant’s developing brain demands that caregiving by parent and health providers be neuroprotective matching the “expectations” for experiences that “nurture” their development.

Neonatal Arrhythmias: Interpretation & Treatment - 60 min

Newborn arrhythmias are relatively common, occurring in up to 90% of neonates. Although many of those arrhythmias are benign, practitioners should be aware of the more common life-threatening rhythm and conduction disturbances that can affect neonates. This presentation will review the principles for identifying common benign and life threatening neonatal arrhythmias including premature atrial and ventricular contractions, atrioventricular block, congenital complete heart block, supraventricular tachycardias, and ventricular tachycardias and fibrillation. In addition, this presentation will examine common treatment modalities including medications, cardioversion and defibrillation. Finally, this presentation will correlate rhythm identification with treatment modalities in the neonatal population.

Leigh Ann Cates-McGlinn PhD, APRN, NNP-BC, RRT-NPS, CHSE

Dr. Leigh Ann Cates-McGlinn’s academic qualifications include a Doctor of Philosophy (PhD) from The Graduate School of Biomedical Sciences at the University of Texas Medical Branch Galveston, Texas, Master of Science in Nursing (MSN) from The Medical University of South Carolina, Charleston, SC, an Associates in Applied Science (AAS) - Nursing and Respiratory Care each from Odessa College in Odessa, Texas. She maintains national certification as a Neonatal Nurse Practitioner (NNP-BC) and registered respiratory therapist (RRT) and is recognized by North Carolina Board of Nurse Examiners as a Registered Nurse (RN) and Advanced Practice Registered Nurse (APRN). Dr. Cates-McGlinn also holds a subspecialty certification in pediatric and neonatal respiratory care (NPS) and is certified as a healthcare simulation educator (CHSE). She has over 25 years of clinical experience; over 11 years are as neonatal nurse practitioner (NNP). Academically, she has taught over 11 years in NNP programs across the country. Dr. Cates-McGlinn specializes in research, presentations, workshops, and courses using hi-fidelity simulation and neonatal procedure labs. She is recently published and serves as reviewer for multiple healthcare journals. For more information please visit http://leighannmcglinn.myefolio.com

M. Petrea Cober PharmD, BCNSP, BCPPS

M. Petrea Cober, PharmD, BCNSP, BCPPS, attended the University of Tennessee, College of Pharmacy in Memphis, Tennessee. She completed her PGY1 Pharmacy Residency at Penn State Milton S. Hershey Medical Center in Hershey, Pennsylvania, and her PGY2 Pharmacy Residency in Pediatrics at the University of Michigan Hospitals and Health System in Ann Arbor, Michigan. She is currently the Clinical Coordinator - Neonatal Intensive Care Unit and PGY1 Residency Program Director at Akron Children’s Hospital where she provides clinical services and precepts pharmacy students, PGY1 pharmacy residents, and PGY3 medical pediatric residents. She is also the Section
Critically ill neonates and infants are often unable to maintain adequate nutrition through the enteral route and require parenteral nutrition. Due to their increased nutritional needs, small size, and limited overall fluid intake, neonatal/infant parenteral nutrition requires specialized knowledge of stability and compatibility of parenteral nutrition macronutrients and micronutrients. Special attention will be given to issues involving protein requirements, glucose infuse rates, provision of lipid injectable emulsions utilizing newer products, calcium and phosphate compatibility, and challenges with limited intravenous access.

**Pamela Spivey**  
MSN, CCNS, RNC-NIC

Pamela Spivey is an Advanced Practice Registered Nurse and founder of Spivey Consulting, LLC. She shares her 34 years of expertise in neonatal nursing and leadership development as a national speaker, author and certified leadership coach. Pam launched her own business in 2015 to support individual clients and corporate teams through professional coaching, leadership development, and consultative services. Her unique experiences and passion for caring, drives her to "help nurses away from the wall and toward their possibilities".

**Using Your Voice to Drive Change – How Formal and Informal Nurse Leaders Make a Difference in The NICU - 60 min**

Innovation and change is a constant in healthcare. Nurses are key stakeholders in developing, implementing and executing these changes. Whether the nurse is a formal or informal leader, their presence is vital for effective change. A nurse's voice, your voice, can drive change by leading, guiding and engaging colleagues in the process. Extraordinary outcomes can be achieved with a clearly articulated vision, an inspired team, knowledge about the change (the why behind the what), and the resources necessary to create change. This presentation focuses on how leaders can prepare for change, move forward using change management strategies and sustain meaningful change in their units. Individual and collective strengths required to lead change will be shared.

**Ragnhild Maastrup**  
RN, PhD, IBCLC

Ragnhild Maastrup is a clinical nurse researcher in the area of breastfeeding preterm infants and skin-to-skin contact at dept. of Neonatology, Copenhagen University Hospital Rigshospitalet and leader of Knowledge Centre for Breastfeeding Infants with special needs. She is a member of the Nordic and Quebec Working Group expanding the BFHI for neonatal wards (Neo-BFHI).

**Breastfeeding of Preterm Infants – Associated Factors in Infants, Mothers, and Clinical Practice - 60 min**

Breastfeeding of preterm infants is associated with factors in infants, mothers and clinical practice.

Extremely preterm infants establish exclusive breastfeeding at a higher PMA and have twice the risk of not being exclusively breastfed at discharge. Low education, less breastfeeding experience, and smoking are maternal factors negatively associated with exclusive breastfeeding.

Admitting mothers to the NICU together with the infant immediately after delivery is associated with earlier establishment of exclusive breastfeeding. The later the initiation of breast milk expression, the later the establishment of exclusive breastfeeding, and the higher risk for failure of exclusive breastfeeding at discharge and inadequate breastfeeding duration. The use of a nipple shield is associated with failure of exclusive breastfeeding at discharge and inadequate duration of exclusive breastfeeding. Minimizing the use of a pacifier during breastfeeding establishment and test weighing the infant are positively associated with exclusive breastfeeding at discharge.

**Vicki Culling**  
BA (Education); Master of Arts (Applied) in Social Work; PhD Women's Studies.

Dr. Vicki Culling is the Director and principal trainer for Vicki Culling Associates. Vicki is a bereaved parent and has been actively involved in Sands (an organisation that supports families when a baby or child dies) for over fifteen years. The stillbirth of her first daughter led her to utilise her skills, in supporting bereaved parents and families and educating health professionals with in-person workshops and online learning. Vicki was a founding member of the NZ national Perinatal and Maternal Mortality Review Committee (PMMRC) set up in 2005 and charged with collecting data on perinatal and maternal mortality and morbidity in NZ. Vicki is a current member of the NZ Ministry of Health's Maternal Fetal Medicine Governance Board and vice-Chair of the National Perinatal Pathology Clinical Governance Committee. She also works as a lay reviewer for the Medical Council of NZ and the Dental Council of NZ. She lives in Wellington with her husband Kevan and daughter Phoebe.

**When a Baby Dies: Providing Care and Support**
Lead for Specialty Care and an Associate Professor in the Department of Pharmacy Practice at Northeast Ohio Medical University (NEOMED). Her didactic teaching is in the areas of pediatrics, women's health, and nutrition. Dr. Cober's expertise is in pediatric pharmacotherapy, nutrition, ethanol lock therapy, and management of patients with intestinal failure. She is active in local, state, and national pharmacy organizations.

**Challenges in the Neonatal Intensive Care Unit**
- 60 min

**Sweet and Sour: Hypoglycemia in the Newborn**
- 60 min

In this presentation, we will explore grief and baby loss from a first-world, Western perspective. We will reflect on how our attitudes to grief have formed and look at the differences between traditional and contemporary approaches to grief and the tension that lies between them. We will also discuss some of the different ways that baby loss is discussed societally – looking particularly at platitudes, euphemisms and the tendency to minimize a baby's death. We'll finish with an exploration of our own approach to supporting bereaved families - our philosophy of care. At the end of this presentation, participants will have an array of concepts to help reflect on the care they give to parents and families who have experienced the tragedy of neonatal death.
Conference Add-ons

Pain Management in the NICU 5 Hours

- Brush up on your pain assessment and management skills! Babies in the NICU tend to require numerous painful interventions and research is showing that if that pain is not managed effectively and appropriately, there can be long lasting consequences for brain development. Join us as our expert speakers provide a focused look at the latest research and recommendations for pain management.

  - Pain Assessment in Ventilated, Sedated, and Muscle-Relaxed Neonates.
    Bianca Devsam MasterAdvNursPrac, GradCertNICU, RN, RM - 60 minutes

  - Neonatal Pain: The Evidence and the Knowledge to Action Gap
    Denise Harrison RN, PhD - 60 minutes

  - Long-Term Effects of Neonatal Pain on the Developing Brain
    Jillian Vinall PhD - 60 minutes

  - Clinical Pain Management in the Neonate
    Jim Thigpen PharmD, BCPS - 60 minutes

  - The Development of Human Pain
    Rebeccah Slater Professor - 60 minutes

Essential Breastfeeding Skills 6 Hours

- When it comes to caring for breastfeeding/chestfeeding families, there are certain foundational skills that we should all be well versed in. This package is perfect for everyone who wants to make sure that their foundation of knowledge is strong and up to date with the latest evidence. Getting milk production off to a good start, latch and positioning, breast assessment, infant oral assessment, history taking and care plan development will all be covered in detail by our expert speakers.

  - Getting Milk Production off to a Good Start
    Carmela Kika Baeza MD, IBCLC - 60 minutes

  - Positioning and Latch for Breastfeeding
    Catherine Watson Genna BS, IBCLC - 60 minutes

  - Performing Physical Breast Assessment
    Katrina Mitchell MD, FACS - 60 minutes

  - Taking a Lactation History: From Pregnancy to Postpartum and Beyond
    Lisa Amir MBBS, MMed, PhD, IBCLC, FABM - 60 minutes

  - Infant Oral Assessment: Exploring Anatomy and Function Beyond the Frenulum
    Melissa Cole MS, IBCLC - 60 minutes

  - Marching Orders: Developing Practical and Impactful Care Plans
    Nekisha Killings MPH, IBCLC - 60 minutes
Extend your conference experience with the GOLD Annual Membership. Benefits of Annual Membership include:

- 3 weeks viewing extension on Conferences!
- Access to the Conference for a full 10 weeks!
- 10% Discount on ALL GOLD Conferences & Events
- Log in anywhere, anytime, 365/24/7!
- No more lost Certificates!
- Print Receipts any time!

Cost - USD $50 and can be purchased at time of registration. 10% Discount will automatically be applied to your registration.
Registration

Start a Group & SAVE!

Gather 5 or more colleagues and register as a group to receive even more discounts! Visit our Group Coordinator Tools page to learn more.

Learn more here

Payment
Registration can be completed via Credit Card (Visa, Mastercard), Cheque, Bank Transfer, or Wire Transfer. Cheque, bank transfer, and wire transfer options will incur an additional $20 processing fee and access to the conference will be made available once the payment comes in. Credit card payments receive immediate access to the Delegates Area.

Groups
Receive a discount when you register as a group of 5 or more individuals. The early bird group price is $95 per person. We ask one person to coordinate the registration information and payment for all the members and submit as a single payment during group registration.

Group Payment Options
To complete your group registration via a credit card, full group payment will be required. For alternate payment options, we ask if you could send a combined transaction total for your group.

Institutional License
For Hospitals, schools, and other qualifying institutions of 30 or more seats, please contact us for institutional pricing.

Registration Categories
As an international conference, we are sensitive to the fact that not all countries are economically equal. As advocates for equity we recognise that people in these countries generally have the most need for this information and limited resources, which is why in addition to our standard registration options, we offer a special registration fee for residents from countries that fall in Cat. B, C & D. The Categories are based of the World Bank Data. Please view our Reduced Rate Terms. Proof of residency may be required.

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<thead>
<tr>
<th>Country A</th>
<th>Individual Early Bird</th>
<th>Individual Regular</th>
<th>Group 5+ Early Bird</th>
<th>Group 5+ Regular</th>
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Prices in USD
*Group, Institutional, Student & Country Discounts Available

Category A
Andorra, Antigua and Barbuda, Aruba, Australia, Austria, Bahamas, Bahrain, Barbados, Belgium, Bermuda, British Virgin Islands, Brunei Darussalam, Canada, Cayman Islands, Channel Islands, Chile, Curacao, Cyprus, Czech Republic, Denmark, Estonia, Faroe Islands, Finland, France, French Polynesia, Germany, Gibraltar, Greece, Greenland, Guam, Hong Kong, Hungary, Iceland, Ireland, Isle of Man, Israel, Italy, Japan, Republic of Korea, Kuwait, Latvia, Liechtenstein, Lithuania, Luxembourg, Macao, Malta, Monaco, Netherlands, New Caledonia, New Zealand, Northern Mariana Islands, Norway, Oman, Palau, Poland, Portugal, Qatar, San Marino, Saudi Arabia, Seychelles, Singapore, Saint Maarten, Slovak Republic, Slovenia, Spain, St. Kitts and Nevis, St. Martin, Sweden, Switzerland, Taiwan, Trinidad and Tobago, Turks and Caicos Islands, United Arab Emirates, United Kingdom, United States, Uruguay, Virgin Islands (U.S.).

Category B
Albania, Algeria, American Samoa, Argentina, Azerbaijan, Belarus, Belize, Bosnia and Herzegovina, Botswana, Brazil, Bulgaria, China, Colombia, Costa Rica, Croatia, Cuba, Dominica, Dominican Republic, Ecuador, Equatorial Guinea, Fiji, Gabon, Grenada, Guyana, Iran (Islamic Rep.), Iraq, Jamaica, Kazakhstan, Lebanon, Libya, FYR Macedonia, Malaysia, Maldives, Marshall Islands, Mauritius, Mexico, Montenegro, Namibia, Nauru, Panama, Paraguay, Peru, Romania, Russian Federation, Samoa, Serbia, South Africa, St. Lucia, St. Vincent and the Grenadines, Suriname, Thailand, Tonga, Turkey, Turkmenistan, Tuvalu, RB Venezuela.

Category C

Category D
How GOLD Works

The 2019 GOLD Neonatal Conference kicks off on June 3, 2019 with our Free Live Keynote Presentation and is followed by a series of “Live Days” which are held over the following weeks. Each Live Day consists of 3 or more Live Speaker Presentations followed by a Question & Answer Session after each presentation. This year, we’ve made attending Live presentations even easier with convenient presentation times to fit a range of international timezones.

Each presentation is recorded and we make recordings available in the Delegates Area at the end of each Live Day. Conference Attendees will have until August 2, 2019 to watch as many presentations as they like. Those with GOLD Annual Membership will have until August 23, 2019.

1. Registration

Early Bird Registration for the Conference opens on March 1, 2019. Registration is very easy and only takes a few minutes to complete. In addition to the discounted early bird rate for individual Delegates, there are additional discount savings for groups and those from certain Countries.

<table>
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<tr>
<th>Registration Type</th>
<th>Dates</th>
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<tbody>
<tr>
<td>Early Bird</td>
<td>March 1, 2019</td>
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<tr>
<td>Regular</td>
<td>June 3, 2019</td>
</tr>
<tr>
<td>Final Day for Registration</td>
<td>July 19, 2019</td>
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2. The Delegate Area

After Registration, you will be sent login details that will give you access to the Conference Delegates Area. From this page, your GOLD Experience begins!

- Print Custom Live Presentation Schedule
- Access Live & Recorded Presentations
- Download Certificates
- Interact on Forums & More!

3. View Presentations

Viewing Presentations is easy with our Virtual Meeting Rooms! All you need is a computer & an internet connection. Watch Presentations LIVE or view the Recordings the following day.

- Live Speaker Question & Answer Session
- Presentation Handouts for making notes
- Start & Stop & Re-watch Recordings
- 8 WEEKS+ Viewing Time. At your own Pace

4. Verify Attendance

After each presentation, simply check off your attendance on our Attendance Record page. Once all complete, submit your final attendance record to unlock your Conference Certificate.

5. Download Certificate

Easily Download / Print your Certificate of Attendance which is automatically generated based on your Attendance Record. Receive individual certificates.
Continuing Education Credits

The GOLD Neonatal 2019 Conference will offer 11.5 hours of continuing education for the main conference. The following credits have been applied for:

CMEs - Continuing Medical Education
This Enduring Material activity, GOLD Neonatal 2019 Conference, has been reviewed and approved for credit by the American Academy of Family Physicians. Physicians should claim only the credit commensurate with the extent of their participation in the activity. Continuing Medical Education credits (CMEs) for Physicians & Nurses have been approved.

CNEs - Nursing Contact Hours
This activity has been approved for 11.5 Contact Hours from the ANA Massachusetts. ANA Massachusetts is accredited as an approver of continuing nursing education by the American Nurses Credentialing Center's Commission on Accreditation.

CERPs
Applicable to IBCLC Lactation Consultants, Certified Lactation Consultants (CLCs), CBES, CLE, Doulas & Birth Educators. GOLD Neonatal Online Conference 2019 has applied for CERPs. GOLD Learning is designated as a Long Term Provider of CERPs by the IBLCE--Approval #CLT114-07.

GOLD Neonatal 2019 Add-ons
The Pain Management in the NICU Add-on Lecture Pack (5 hours) has been approved for 5 Nursing Contact Hours/CNEs, 5 CERPs (5 R-CERPs) & 5 CMEs (4 AAFP Prescribed credits and 1 AAFP Elective credit) and the Essential Lactation Skills Add-on Lecture Pack (6 hours) has been approved for 6 CERPs (5 L-CERPs, 1 R-CERP), 6 CMEs (6 AAFP Elective credits) & 6 Nursing Contact Hours/CNEs.

Please visit our Continuing Education page for the most current information on approved continuing education credits and a list of instructional hours.

Technical Information

You’re never alone! Our GOLD Technical Staff will provide online technical support for you during the Conference.

The GOLD virtual meeting room is accessible by all desktop computers as well as most modern mobile devices (you will be required to download an APP). You will be able to access the conference from anywhere, as long as you have an Internet connection.

Our team is based in beautiful Vancouver, Canada, and is happy to help you with any question or concern you have. We’re available via phone or email, and during the live presentations we are on live chat. We are looking forward to ‘meeting’ you online!

Contact Information

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