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Welcome
Message

As GOLD Neonatal enters its 2nd year, we’re excited to continue our work of exploring the latest research, trends, new ideas, and best practice guidelines in the neonatal field. We are also pleased to offer evidence-based continuing education that will help bridge the gap between established protocols, practices, and the rapid growth of new research.

One of the things we love about GOLD is that not only does it provide easy access to education from experts around the globe, it gives us the opportunity to learn from one another at the same time. Our learning experience is greatly enriched by being able to experience it with friends and colleagues, both old and new. Each year when we see your familiar names in our presentation rooms, and as we chat with you via our forums, Facebook and Twitter, it’s like coming home to family. We look forward to learning and sharing with you once again.

The GOLD Learning Family

Fleur Bickford
BSC, RN, IBCLC
Program Director

Fiona Lang-Sharpe
IBCLC, NAMCW
Director of Communication & Master of Ceremonies
Important Dates

April 3, 2018
Early Bird Registration Opens

May 23, 2018
Early Bird Registration Ends

May 24, 2018
Regular Registration Begins

June 4, 11, 12, 13, 18, 2018
GOLD Neonatal 2018 - Live Days

July 20, 2018
Registration Closed

August 3, 2018
End of Conference- Final Day to View Recordings*

August 3, 2018
Final Day to Download Certificates

*GOLD Annual Members will have an additional 3 weeks of viewing time (Until August 24, 2018)

7 Great Reasons to Attend
GOLD Neonatal 2018

1. Informative
Access 11.5+ Hours of the latest, evidence-based neonatal research, clinical skills, case-studies, cultural experiences & industry initiatives.

2. Convenient
Watch in your pyjamas! Access presentations for a full 8 weeks as many times as you like! No travel, hotels, or time away from clients and loved ones.

3. Economical
Under $12 USD per Educational Hour! At GOLD, our goal is to make education financially accessible for all. Discounts available for Students, Volunteers, Groups, Associations, and institutions.

4. Group & Association Rewards
Register as a group and continue the conversation offline! New incentives for Group Coordinators & their members now available. Associations are eligible for exclusive membership discounts + ask us about our Get 10, Give 10 Association rebate program.

5. International
Join a growing GOLD Community and delegates around the world!

6. Interactive
Participate in Online Chats, Live Question & Answer sessions, and Speaker Moderated Forums.

7. Accredited
Earn 11.5 CMEs, CNEs/Nursing Contact Hours, and CERPs applied for.
Welcome to our second annual GOLD Neonatal Online Conference! We are excited about our growing GOLD family of conferences for healthcare professionals working in the field of Maternal Child Health. GOLD Neonatal provides a unique educational opportunity for healthcare professionals caring for high-risk neonates. When working with this vulnerable population and their families, it’s essential to stay up to date with the latest research and best practice guidelines in the neonatal field. Our goal is to provide evidence-based continuing education that will help bridge the gap between established protocols, practices and the rapid growth of new research. The GOLD Neonatal Online Conference is appropriate for anyone working in the neonatal field, including Neonatal Nurses, Nurse Practitioners, Physicians, Neonatologists, medical and nursing students, NICU Nursing Staff, Occupational Therapists, Dieticians, Speech and Language Pathologists, Respiratory Therapists, and anyone working with premature or ill newborn infants.

We invite you to learn more about this year’s speakers & topics, plus take advantage of our two lecture-pack add-ons on “Breastfeeding in the NICU & Mental Health in the NICU”

About GOLD Neonatal

Fleur Bickford
BSC, RN, IBCLC
Program Director

Fiona Lang-Sharpe
IBCLC, NAMCW
Director of Communication & Master of Ceremonies

Kristin Schwarz
LM, Master of Ceremonies

Heather D. Goodall
MSN, RNC-NIC, IBCLC
Program Chair

Isabel Da Costa
Event Manager

Sarah Jones
Accreditation Manager

Nina Adrianna
Speaker Manager

Education Planning & Delivery Committee

Professional Advisory Committee

Along with the Program Director, the GOLD Professional Advisory Committee is responsible for the review and selection of the conference presentations.

Stephanie Pitman
BScN, RN, PNC (C)

Lisa Cepeda
MSN, ARNP, FNP-BC, IBCLC

Connie Henry
RNC-OB, RNC-NIC

Samantha Montealegre
BSN, RNC-MNN, IBCLC

Paulina Erices
BS, IBCLC, RLC

Amy Holmes
PharmD, BCPPS

Sarah Gavigan
RN, BSN, CLC

Lynda Robinson
RN BScN IBCLC

Conflict of Interest

GOLD Learning is proud to be one of the only continuing education events that is WHO Code compliant. As such, we do not accept sponsorship or advertising from any manufacturer, organization, or company that is deemed to be in violation of the World Health Organization’s International Code on Marketing of Breast Milk Substitutes. As well, we require our Speakers to sign an agreement stating their knowledge of and compliance with the WHO Code.
2018 Keynote Speakers & Topics

Jodi Dolezel BSN, RNC-NICU

Jodi Dolezel is registered nurse with a strong passion for preemies, developmental care in the NICU, parent teaching, and education. When not at the bedside, Jodi is hard at work offering support and lending a virtual hand to parents of NICU babies through her organization Peekaboo ICU. Jodi is the president/CEO as well as a Family Support Specialist that heads up the organization’s Journey Bead Program—offering a tangible way to track, document, and celebrate milestones in the NICU. Jodi attended college in Ontario Canada where she completed her nursing degree. After college, Jodi earned a number of certification in neonatal nursing including her RNC-NIC, Developmental Care Specialist certification, and an Advanced Certification in Neonatal nursing while attending BCIT’s Bachelor of Science in Neonatal Nursing degree program. Jodi is currently working towards her Masters of Science in Nursing-Care Coordination degree through Capella University.

The Power of Storytelling - The Human Experience in the Neonatal Intensive Care - 75 minutes

Storytelling is the foundation of the human experience and can be an extraordinarily powerful tool used to connect families and healthcare providers in the neonatal intensive care. The NICU is a fast-paced, high stress environment so it’s easy to lose site of the story, but it is the story that can make a difference, not only to the families you serve, but to you as well. It is through storytelling that a compassionate, real approach to care and medicine will bring change to the NICU experience, increase patient satisfaction, and decrease burnout and compassion fatigue. In this presentation you will learn how to develop more empathetic relationships with families on the basis of a deeper understanding of their human experience. Follow Jodi as she explores the principles of storytelling, evaluates the use of narrative medicine in NICU education, and teaches ground breaking strategies to recreate a positive and profound NICU experience through the power of human connections.

Mary Coughlin McNeil, MS, NNP, RNC-E

A leader in neonatal nursing, Mary Coughlin MS, NNP, RNC-E has pioneered the concept of trauma-informed care as a biologically relevant paradigm for hospitalized newborns, infants, and their families. An internationally recognized expert in the field of age-appropriate care, Ms. Coughlin has over 35 years of nursing experience beginning in the US Air Force Nurse Corp and culminating in her current role as President and Founder of Caring Essentials Collaborative. A published author of a myriad of manuscripts, chapters and textbooks, Ms. Coughlin has mentored close to 10,000 interdisciplinary NICU clinicians from over 14 countries to transform the experience of care for the hospitalized infant and family in crisis.

Touch a Life, Impact a Lifetime: The Therapeutic Value of YOU - 75 mins

Early life adversity and the associated toxic stress literally gets under our skin and is embedded in our biology. Authentic nurturing experiences during early life, or the lack of them, are directly linked to mental health outcomes. The sense of touch plays a salient role in social relationships with important neurodevelopmental and psycho-socio-emotional outcomes. Healing presence and authenticity underlie caring actions, attitudes and behaviors. This talk will introduce the biological underpinnings of our unique therapeutic value in the clinical setting.
2018 Conference Speakers & Topics

Alice Farrow  BSc, IBCLC, Cert PPH

Alice Farrow is an IBCLC, writer, speaker, and infant feeding and health equity advocate. Parent of a child born with a cleft lip and palate, Alice has worked extensively, since 2006, with parents, parent organisations, cleft teams health providers and lactation specialists in order to increase awareness of the specific challenges faced by cleft affected infants and their families and to improve access to adequate lactation support for this community.

Currently based in Rome, Italy, Alice advocates for, and teaches regularly on, the topic of breastfeeding/chestfeeding with an oral cleft via presentations, courses, articles, booklets and handouts and supports parents and professionals worldwide via their Cleft Lip and Palate Breastfeeding website and associated online support group, and in person and distance consultations.

Back to Basics for Cleft Lip and Palate: An Overview of Strategies to Support Lactation in the Neonatal Period and Beyond - 60 min

A common misconception among care providers and families is that babies born with an oral cleft cannot breastfeed/chestfeed. This presentation corrects that misconception by exploring cleft types and their expected breastfeeding/chestfeeding outcomes and sharing tools that lactation specialists can use to more effectively support parents when their baby is born with a cleft lip/palate. In particular, during the neonatal period, the lactation specialist is uniquely positioned to support parents to make informed decisions about their feeding choices and create a going home care plan to help them achieve their breastfeeding/chestfeeding goals in the long term.

Carolyn Lund  RN, MS, FAAN

Carolyn Lund has been a Clinical Nurse Specialist in the NICU at UCSF Benioff Children’s Hospital Oakland for over 30 years, and is also an Associate Clinical Professor at the University of California, San Francisco.

She has contributed to knowledge of neonatal skin care through original research in the areas of skin maturation, skin integrity and adhesive damage, and bathing. Under her leadership, the first evidence-based Neonatal Skin Care Guideline was developed and evaluated in 51 nurseries in the US in 2001. She then served as team leader on revisions of the guideline in 2007 and 2013 and is currently working on the 4th revision due in 2018.

In addition to neonatal skin care, Carolyn has lectured extensively on surgical care and vascular access for neonates.

Highlights from the Neonatal Skin Care Guideline - 60 min

An evidence-based neonatal skin care guideline has been available since 2001, and the 4th edition of this guideline was published in 2018. The unique properties of newborn and premature infant skin places them at risk for potential toxicity and skin injury. Knowledge of these differences can inform providers about improved and safer techniques in the areas of bathing, skin disinfectants, use of medical adhesives, prevention and treatment of diaper dermatitis.

Christine E. Bishop  MD, MA

Christine E. Bishop is a neonatologist, bioethicist, medical educator, and Assistant Professor of Pediatrics at Wake Forest University School of Medicine and Brenner Children’s Hospital in Winston-Salem, NC. She founded and directs the Brenner Children’s Hospital Care Always™ Neonatal/Perinatal Palliative Care Program that provides holistic care for infants with life-limiting and complex medical conditions. Dr. Bishop received her MD from The Ohio State University School of Medicine and Public Health and completed her pediatric residency and neonatology fellowship at the University of Texas Health Sciences Center San Antonio. She completed a Master of Arts in bioethics at the Wake Forest University Center for Bioethics, served as the lead clinical ethics consultant for Wake Forest Baptist Medical Center, chairs the Clinical Ethics Consultation Committee, and co-directs the undergraduate medical humanities course at Wake Forest University School of Medicine.

Doing “Nothing” is Not an Option - 60 min

Palliative care is a dynamic, multidisciplinary field of medicine that focuses on holistic care for patients with complex, serious, and life-limiting conditions. Neonatal/
Franco Carnevale is a nurse, psychologist and clinical ethicist. He completed: an undergraduate nursing degree, three master’s degrees (nursing, education, bioethics), and doctorate in counseling psychology at McGill University; a master’s degree in philosophy at Université de Sherbrooke and a second doctorate in moral philosophy at Université Laval. Dr. Carnevale is the founder and principal investigator for VOICE (Views On Interdisciplinary Childhood Ethics); a McGill University-based international initiative to advance knowledge and practices relating to ethical concerns in childhood. Current academic appointments include (McGill University): Full Professor, Ingram School of Nursing; Associate Member, Faculty of Medicine (Pediatrics); Adjunct Professor, Counselling Psychology; Affiliate Member, Biomedical Ethics Unit. Clinical appointments include: Associate Member, Pediatric Critical Care, Montreal Children's Hospital; Clinical Ethics Consultant, The Lighthouse, Children and Families (pediatric hospice and respite care); Clinical Ethicist, Child, Adolescent, and Family Services, Douglas Mental Health University Institute; Chair, Clinical Ethics Committee, Shriner's Hospitals for Children (Canada). Dr. Carnevale is a founding member of the Board of Directors of the World Federation of Pediatric Intensive and Critical Care Societies (WFPICCS) and founding member of the Editorial Board of Pediatric Critical Care Medicine.

Franco Carnevale RN, PhD (Psych), PhD (Phil); Nurse, Psychologist, Clinical Ethicist(Children & Youth)

Newborns are Children too! Ethical Challenges in Neonatology - 60 min

Advances in pediatric ethics have helped identify ethical concerns that arise in the care of children as well as strategies for addressing these concerns. Despite these important innovations, some significant ethical problems persist in neonatology, which seem rooted in particular challenges involved in the care of newborns and their families. These include concerns regarding: excessive care for infants with limited prognoses; dismissive care toward projected disability; providing palliative care; parental roles and responsibilities; inadequate pain management; cross-cultural disagreements; and moral distress among staff and parents. These tensions commonly relate to: (a) difficulties in defining infants’ best interests; (b) tensions regarding the respective decisional authority of parents and health professionals; and (c) tragic situations where all treatment options seem wrong. Strategies for analyzing and reconciling these ethical concerns will be discussed.

Renee Flacking RN, Associate Professor

Renee Flacking is Associate Professor and the leader for Reproductive, Infant and Child Health (RICH) at the School of Education, Health and Social Studies, Dalarna University, Sweden. Renee has a background as a Paediatric Nurse, having worked in a Neonatal Care Unit for more than 10 years. In 2007, she received her PhD in Medical Science, Uppsala University: Breastfeeding and Becoming a Mother – Influences and Experiences of Mothers of Preterm Infants. In 2009-2010 she undertook her PostDoc, conducting an ethnographic study in neonatal units in Sweden and England focusing on infant feeding and relationality. Renee has published more than 40 articles on neonatal care and is the Editor, together with Professor Fiona Dykes, for the book Ethnographic Research in Maternal and Child Health, Routledge. Renee's main research interest is in the area of parenting and feeding in families with preterm infants focusing on emotional, relational and socio-cultural influences.

Closeness and Separation and Its Importance for Parenting and Feeding in NICUs - 60 min

This presentation highlights the impact of separation and closeness on the parent and infant but also the impact of the design in neonatal units on breastfeeding/feeding and relationships. Most neonatal units across the world are designed as Open-bay units with little privacy and few means for mothers to stay in close proximity with their infants. Such units are challenging for parents and even more so in terms of breastfeeding support. With single room units, new challenges appear and hence new strategies need to be sought. Through consideration of the literature and by examples from different studies I will try to illuminate the impact of neonatal units’ design on feeding and parenting.
Robin Glass MS, OTR/L, IBCLC

Robin Glass practices occupational therapy at Seattle Children's Hospital in Seattle, WA. Her clinical specialty is the treatment of infants, both as hospital inpatients and outpatients with a strong focus on feeding issues. She is NDT trained and a Board Certified Lactation Consultant, with extensive national and international experience speaking about the infant feeding. Robin holds a clinical faculty appointment at the University of Washington in the Department of Rehabilitation Medicine. She has authored numerous journal articles as well as the book with her co-author Lynn Wolf, Feeding and Swallowing Disorders in Infancy: Assessment and Management. She was a recipient of the National Association of Neonatal Therapists (NANT) Pioneer Award in 2015.

Helping Premature Babies Learn to Breastfeed: We Can Do It! - 60 min

Learning to breastfeed is the optimal and ideal method of feeding for any baby. For the baby born prematurely, however, there are factors related to the infant, to the environment and to the mother that can make this process more challenging. Many mother-baby dyads often leave the NICU not fully breastfeeding and continue to struggle once at home. This presentation will describe systematic, evidence based approaches to developing breastfeeding in the premature infant. It will review developmental and co-morbid factors affecting the infant's feeding acquisition. A model pathway to develop breastfeeding will be outlined and this can serve as a template for varying NICU's.

Dr. Souvik Mitra MD, RCPC (Affiliate)

Dr. Souvik Mitra is an Assistant Professor and neonatologist at the Division of Neonatal Perinatal Medicine, Dalhousie University, Halifax, Canada. He completed his medical school and pediatric residency from Calcutta Medical College, India. Dr Mitra went on to complete his neonatal fellowship at McMaster University, Hamilton, Canada and is currently pursuing his Masters in Clinical Epidemiology from the same institution. Cerebral oxygenation and cardiovascular physiology in premature infants are his primary clinical research interests. He also has extensive epidemiological research experience having published a number of systematic reviews and meta-analyses. He has shared his research through webinars across Canada and the United States as well as through platform presentations at various international conferences. He has special expertise in targeted neonatal echocardiography and is a member of the Pan-American Hemodynamics (TnECHO) Collaborative.

Automated Control of Inspired Oxygen... Is it the Future of Oxygen Therapy in Preterm Infants? - 60 min

There is increasing evidence that optimizing time spent within targeted oxygen saturation limits improves clinical outcomes in premature infants. Recent randomized clinical trials show that preterm infants who spend more time above the target saturation range tend to have increased retinopathy of prematurity and bronchopulmonary dysplasia, while those infants who spend a considerable time below the target range tend to have more necrotizing enterocolitis and death. Hence it is imperative that we find out the best way to optimize oxygen saturation targeting in preterm infants. Education programs followed by implementation of oxygen titration guidelines for the bedside nursing staff have been shown to have some benefit. However, the ever-increasing NICU workload often makes it impossible for nurses to adhere to strict oxygen titration guidelines. Automated control of inspired oxygen may provide some respite to the nurses as this recent technology has not only been shown to reduce nursing workload but also to improve oxygen saturation targeting in preterm infants. This is an exciting new innovation which, with more refinement in technology and practice, has the potential of becoming the standard of NICU care in future.

Amy Holmes PharmD, BCPPS

Amy Holmes is a clinical pharmacist specializing in the neonatal and maternal population. Her practice site is a 56 bed level IIIb NICU in northwestern North Carolina. She holds degrees in pharmacy from University of North Carolina (BS) as well as the University of Maryland at Baltimore (PharmD). Amy serves as the Residency Program Director for the acute care PGY1 program at Novant Health Forsyth Medical Center. She is active in state and national pharmacy organizations including the Pediatric Pharmacy Advocacy Group (PPAG) and the American Society of Health-System Pharmacists (ASHP).

Updates in Pharmacotherapy for NAS - 60 min

This presentation will provide a general overview of neonatal abstinence syndrome (NAS) followed by a more detailed discussion of some of the more recently published approaches to treatment. This will include review of alternative dosing strategies for morphine as well as the use of buprenorphine for management of NAS symptoms.
Michael Narvey  MD, FRCPC, FAAP

Michael Narvey began his training in Pediatrics at the University of Manitoba in Winnipeg where he completed a year of further training in Neonatology, followed by two years of Neonatal fellowship were completed at the University of Alberta in Edmonton. Afterwards he began his career as a Neonatologist in the same city and over the 6 years he spent there, his career included both clinical and administrative duties including 4 years as the Fellowship Program Director and two years as the Medical Director for a level II unit. In late 2010 he accepted a position in Winnipeg to become the Section Head of Neonatology and continues to hold this post.

Sweet and Sour: Hypoglycemia in the Newborn - 60 min

Hypoglycemia is one of the most common problems encountered by the practitioner in newborn care. How low is too low and how does the age of the patient influence these thresholds? Moreover, when a patient’s blood glucose is found to be low, what are the best steps to take in order to normalize it? This is not your usual talk on hypoglycemia but rather one that looks at the journey one center took in its quest to answer these questions. On this path we encountered some results that were definitely “sweet” and others that left a “sour” taste in our mouths. In this talk you will be follow the story of our center which produced a cautionary tale that demonstrates that you shouldn’t always believe everything you read!
Conference Add-ons

Breastfeeding in the NICU 4 Hours

Breastmilk and breastfeeding are of particular importance for premature or ill neonates. Learn more about the unique challenges of promoting, protecting and supporting breastfeeding in the NICU.

Best Practices to Support Breastfeeding in Neonatal Intensive Care
Kathleen A. Marinelli MD, IBCLC, FABM, FAAP - 60 minutes

The Whys and Hows of Using Banked Donor Milk
Naomi Bar-Yam PhD, ACSW - 60 minutes

Navigating Pathways to Breastfeeding Success in the Late Preterm Infant
Nastassia K. Davis DNP (c), MSN, RNC-MNN, IBCLC - 60 minutes

Transitioning the Preterm Infant to the Breast
Nancy Mohrbacher IBCLC, FILCA - 60 minutes

Mental Health in the NICU 4 Hours

The experience of having a premature or ill newborn, combined with the stress of the NICU environment, creates significant challenges. Learn more about supporting the mental health of NICU families.

Caring for the Caregiver: Supporting Optimal Mental Health for NICU Staff
Cheryl A. Milford Ed.S. - 60 minutes

‘He Fought Like a Lion’: Using Trauma Resolution Approaches to Support Professionals and Families with Babies in the Neonatal Intensive Care Unit
Kate White MA, BCBMT, RCST®, CEIM, SEP- 60 minutes

Interdisciplinary Neuroprotective Practice Standards and Perinatal Mental Health in the NICU
Jenene W. Craig PhD, MBA, OTR/L, CNT - 60 minutes

Attachment and Neurodevelopmental Outcomes in Premature Infants: The Role of Interpersonal Neurobiology in the NICU
Kara Wahlin - 60 minutes
GOLD Annual Membership

Extend your conference experience with the GOLD Annual Membership. Benefits of Annual Membership include:

- 3 weeks viewing extension on Conferences!
- Access to the Conference for a full 10 weeks!
- **10% Discount** on ALL GOLD Conferences & Events
- Log in anywhere, anytime, 365/24/7!
- No more lost Certificates!
- Print Receipts any time!

Cost - USD $50 and can be purchased at time of registration. 10% Discount will automatically be applied to your registration.
**Registration**

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**Prices in USD** *Group, Institutional, Student & Country Discounts Available*

**Payment**
Registration can be completed via Credit Card (Visa, Mastercard), Cheque, Bank Transfer, or Wire Transfer. Cheque, bank transfer, and wire transfer options will incur an additional $20 processing fee and access to the conference will be made available once the payment comes in. Credit card payments receive immediate access to the Delegates Area.

**Groups**
Receive a discount when you register as a group of 5 or more individuals. The early bird group price is $95 per person. We ask one person to coordinate the registration information and payment for all the members and submit as a single payment during group registration.

**Group Payment Options**
To complete your group registration via a credit card, full group payment will be required. For alternate payment options, we ask if you could send a combined transaction total for your group.

**Institutional License**
For Hospitals, schools, and other qualifying institutions of 30 or more seats, please contact us for institutional pricing.

**Registration Categories**
As an international conference, we are sensitive to the fact that not all countries are economically equal. As advocates for equity we recognise that people in these countries generally have the most need for this information and limited resources, which is why in addition to our standard registration options, we offer a special registration fee for residents from countries that fall in Cat. B, C & D. The Categories are based of the World Bank Data. Please view our Reduced Rate Terms. Proof of residency may be required.

Category A
Andorra, Antigua and Barbuda, Aruba, Australia, Austria, Bahamas, Bahrain, Barbados, Belgium, Bermuda, British Virgin Islands, Brunei Darussalam, Canada, Cayman Islands, Channel Islands, Chile, Curacao, Cyprus, Czech Republic, Denmark, Estonia, Faroe Islands, Finland, France, French Polynesia, Germany, Gibraltar, Greece, Greenland, Guam, Hong Kong, Hungary, Iceland, Ireland, Isle of Man, Israel, Italy, Japan, Rep. Korea, Kuwait, Latvia, Liechtenstein, Lithuania, Luxembourg, Macao, Malta, Monaco, Netherlands, New Caledonia, New Zealand, Northern Mariana Islands, Norway, Oman, Palau, Poland, Portugal, Puerto Rico, Qatar, San Marino, Saudi Arabia, Seychelles, Singapore, Sint Maarten (Dutch part), Slovak Republic, Slovenia, Spain, St. Kitts and Nevis, St. Martin (French part), Sweden, Switzerland, Trinidad and Tobago, Turks and Caicos Islands, United Arab Emirates, United Kingdom, United States, Uruguay, Virgin Islands (U.S.).

Category B
Albania, Algeria, American Samoa, Argentina, Azerbaijan, Belarus, Belize, Bosnia and Herzegovina, Botswana, Brazil, Bulgaria, China, Colombia, Costa Rica, Croatia, Cuba, Dominica, Dominican Republic, Ecuador, Equatorial Guinea, Fiji, Gabon, Grenada, Guyana, Iran, Iraq, Japan, Kazakhstan, Lebanon, Libya, FYR Macedonia, Malaysia, Maldives, Marshall Islands, Mauritius, Mexico, Montenegro, Namibia, Nauru, Panama, Paraguay, Peru, Romania, Russian Federation, Samoa, Serbia, South Africa, St. Lucia, St. Vincent and the Grenadines, Suriname, Thailand, Tonga, Turkey, Turkmenistan, Tuvalu, RB Venezuela.

Category C

Category D

**Start a Group & SAVE!**
Gather 5 or more colleagues and register as a group to receive even more discounts! Visit our Group Coordinator Tools page to learn more.

Learn more here
How GOLD Works

The 2018 GOLD Neonatal Conference kicks off on June 4, 2018 with our Free Live Keynote Presentation and is followed by a series of “Live Days” which are held over the following weeks. Each Live Day consists of 3 or more Live Speaker Presentations followed by a Question & Answer Session after each presentation. This year, we’ve made attending Live presentations even easier with convenient presentation times to fit a range of international timezones. Each presentation is recorded and we make recordings available in the Delegates Area at the end of each Live Day. Conference Attendees will have until August 3, 2018 to watch as many presentations as they like. Those with GOLD Annual Membership will have until August 24, 2018.

1. Registration

Early Bird Registration for the Conference opens on January 16, 2018. Registration is very easy and only takes a few minutes to complete. In addition to the discounted early bird rate for individual Delegates, there are additional discount savings for groups and those from certain Countries.

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<th>Event</th>
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<tr>
<td>Early Bird Registration Opens</td>
<td>April 3, 2018</td>
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<td>Regular Registration Opens</td>
<td>May 24, 2018</td>
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<tr>
<td>Final Day for Registration</td>
<td>July 20, 2018</td>
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2. The Delegate Area

After Registration, you will be sent login details that will give you access to the Conference Delegates Area. From this page, your GOLD Experience begins!

- Print Custom Live Presentation Schedule
- Access Live & Recorded Presentations
- Download Certificates
- Interact on Forums & More!

3. View Presentations

Viewing Presentations is easy with our Virtual Meeting Rooms! All you need is a computer & an internet connection. Watch Presentations LIVE or view the Recordings the following day.

- Live Speaker Question & Answer Session
- Presentation Handouts for making notes
- Start & Stop & Re-watch Recordings
- 8 WEEKS+ Viewing Time. At your own Pace

4. Verify Attendance

After each presentation, simply check off your attendance on our Attendance Record page. Once all complete, submit your final attendance record to unlock your Conference Certificate.

5. Download Certificate

Easily Download / Print your Certificate of Attendance which is automatically generated based on your Attendance Record. Receive individual certificates.
Continuing Education Credits

For our GOLD Neonatal 2018 Conference, we’ll be offering 11.5 hours of continuing education for the main conference. The following credits have been approved:

CMEs - Continuing Medical Education
This activity has been planned and implemented in accordance with the Essential Areas and policies of the Accreditation Council for Continuing Medical Education through the joint sponsorship of PESI Inc. and the GOLD Conference Services. PESI, Inc. is accredited by the ACCME to provide continuing medical education for physicians.

CNEs - Nursing Contact Hours
This activity has been approved for Contact Hours from the ANA Massachusetts. ANA Massachusetts is accredited as an approver of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation.

CERPs
GOLD Neonatal Online Conference 2018 has been approved for 11.5 CERPs. GOLD Learning is designated as a Long Term Provider of CERPs by the IBLCE—Approval #CLT114-07.

GOLD Neonatal 2018 Add-ons
We have been approved for the same credits for the Breastfeeding in the NICU Add-on Lecture Pack (4 hours) and the Mental Health in the NICU Add-on Lecture Pack (4 hours).

Please visit our Continuing Education page for the most current information on approved continuing education credits and a list of instructional hours.

Technical Information

You’re never alone! Our GOLD Technical Staff will provide online technical support for you during the Conference.

The GOLD virtual meeting room is accessible by all desktop computers as well as most modern mobile devices (you will be required to download an APP). You will be able to access the conference from anywhere, as long as you have an Internet connection.

Our team is based in beautiful Vancouver, Canada, and is happy to help you with any question or concern you have. We’re available via phone or email, and during the live presentations we are on live chat. We are looking forward to ‘meeting’ you online!

Contact Information

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Fax: +1 604 681 1049
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