Join Us Online! May 26 - Aug. 21, 2020
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Welcome Message

As we enter a new decade, GOLD Neonatal Online Conference is continuing to grow and we can’t wait to share it with you! We’ve been working hard to continue our work of exploring the latest research, clinical skills, new ideas and hot topics in the world of neonatal care. With the amazing line-up of speakers and topics we have this year, GOLD Neonatal 2020 promises to be full of both information and inspiration.

One of the things we love about GOLD is that not only does it provide easy access to education from experts around the globe, it gives us the opportunity to learn from one another at the same time. Our learning experience is greatly enriched by being able to experience it with friends and colleagues, both old and new. Each year when we see your familiar names in our presentation rooms, and as we chat with you via our forums, Facebook and Twitter, it’s like coming home to family. We look forward to learning and sharing with you once again!

The GOLD Learning Family

Fleur Bickford
BSC, RN, IBCLC
Program Director

Fiona Lang-Sharpe
IBCLC, NAMCW
Director of Communication
& Master of Ceremonies
Important Dates

**March 16, 2020**
Early Bird Registration Opens

**May 27, 2020**
Early Bird Registration Ends

**May 28, 2020**
Regular Registration Begins

**May 26, June 1, 2, 8, 15, 2020**
GOLD Neonatal 2020 Live Days

**July 15, 2020**
Registration Closes

**August 21, 2020**
End of Conference- Final Day to View Recordings*

**September 11, 2020**
Final Day to Download Certificates

*GOLD Annual Members will have an additional 3 weeks of viewing time (Until September 11, 2020)

7 Great Reasons to Attend
GOLD Neonatal 2020

1. **Informative**
Access 11.5 Hours of the latest, evidence-based neonatal research, clinical skills, case-studies, cultural experiences & industry initiatives.

2. **Convenient**
Watch in your pyjamas! Access presentations for a full 12+ weeks as many times as you like! No travel, hotels, or time away from clients and loved ones.

3. **Economical**
Under $14 USD per Educational Hour! At GOLD, our goal is to make education financially accessible for all. Discounts available for Students, Volunteers, Groups, Associations, and institutions.

4. **Group & Association Rewards**
Register as a group and continue the conversation offline! New incentives for Group Coordinators & their members now available. Associations are eligible for exclusive membership discounts + ask us about our Get 10, Give 10 Association rebate program.

5. **International**
Join a growing GOLD Community and delegates around the world!

6. **Interactive**
Participate in Online Chats, Live Question & Answer sessions, and Speaker Moderated Forums.

7. **Accredited**
Earn continuing education credits. 11.5 Nursing Contact Hours, CMEs and CERPs (9.25 R, 2.25 L) have been approved.
About GOLD Neonatal

Welcome to GOLD Neonatal 2020! As we enter a new decade, it’s more important than ever to stay up to date with the latest in clinical practice. Here at GOLD we’re excited to continue our work of bringing you the latest research, trends, new ideas and hot topics in the world of neonatal care. Our goal is to provide evidence-based continuing education that will help bridge the gap between established protocols and practices and the rapid growth of new research. Join us for an amazing program of thought-provoking topics and speakers who will expand your knowledge and skills! The GOLD Neonatal Online Conference is appropriate for anyone working in the neonatal field, including Neonatal Nurses, Nurse Practitioners, Physicians, Neonatologists, medical and nursing students, NICU Nursing Staff, Occupational Therapists, Dieticians, Speech and Language Pathologists, Respiratory Therapists, and anyone working with premature or ill newborn infants.

We invite you to learn more about this year’s speakers & topics, plus take advantage of our three lecture-pack add-ons on “Breastfeeding and Medically Complex Infants”, “Tools of the Lactation Trade” & “Breastfeeding and the Substance-Exposed Infant”.

Education Planning & Delivery Committee

Fleur Bickford  
BSC, RN, IBCLC  
Program Director

Anne Eglash  
MD, IBCLC, FABM  
Physician Reviewer

Fiona Lang-Sharpe  
IBCLC, NAMCW  
Director of Communication & Master of Ceremonies

Isabel Da Costa  
Event Manager

Kristin Schwarz  
LM, Master of Ceremonies

Nina Adrianna  
Accreditation Manager

Jodi Behr  
Program Chair

Jessica Lamb-Brown  
Technical Support

Stephanie Pitman  
BScN, RN, PNC (C)  
Lead Nurse Planner

Brandi Paquette  
Technical Support

Professional Advisory Committee

Along with the Program Director, the GOLD Professional Advisory Committee is responsible for the review and selection of the conference presentations.

Amber Valentine  
MS, CCC-SLP, BCS-S, IBCLC, CNT

Danielle Saxon  
RN, MSN, IBCLC

Amy Holmes  
PharmD, BCPPS

Dawn Teeple  
DNP, RN, IBCLC, CLE

Anna Axelin  
RN, PhD, Associate Professor

Leigh Ann Cates-McGlinn  
PhD, APRN, NNP-BC, RRT-NPS, CHSE

Concha de Alba Romero  
MD PhD, IBCLC, NOMAS licencature and NIDCAP certificated.

Conflict of Interest

GOLD Learning is proud to be one of the only continuing education events that is WHO Code compliant. As such, we do not accept sponsorship or advertising from any manufacturer, organization, or company that is deemed to be in violation of the World Health Organization’s International Code on Marketing of Breast Milk Substitutes. As well, we require our Speakers to sign an agreement stating their knowledge of and compliance with the WHO Code.
Michael Narvey, MD, FRCPC, FAAP

Dr. Narvey began his training in Pediatrics at the University of Manitoba in Winnipeg where he completed a year of further training in Neonatology. This was followed by two years of Neonatal fellowship at the University of Alberta in Edmonton. Afterwards he began his career as a Neonatologist in the same city and over the 6 years he spent there, his career included both clinical and administrative duties including 4 years as the Fellowship Program Director and two years as the Medical Director for a level II unit. In late 2010 he accepted a position in Winnipeg to become the Section Head of Neonatology and continues to hold this post. In 2016 he took on the additional role of Medical Director of the Child Health Transport Team. In 2015 he became a member of the Canadian Pediatric Society's Fetus and Newborn Committee and in 2019 took over as Chair of the same.

His interests predominantly lie in the use of non-invasive technology to minimize painful procedures during an infant's stay in the NICU. He is active on social media and has a passion for fundraising and is an active board member of the Children's Hospital Foundation of Manitoba.

Human Milk Diet and Fortification: Controversies and Evidence - 75 minutes

Research supporting the use of exclusive human milk diets will be reviewed. From there we will look at the evidence for improving both short and long term outcomes and then determine what other options exist and where we might be headed in neonatal nutrition.

Lisa Cleveland, PhD, RN, CPNP, IBCLC, FAAN

Dr. Lisa Cleveland is a Pediatric Nurse Practitioner and a tenured Associate Professor at UT Health San Antonio, School of Nursing. Her innovative research with mother-infant dyads impacted by opioid use has contributed to changes in clinical practice and improved outcomes. Her recovery residence, Casa Mía, is a collaborative partnership between the School of Nursing and the nonprofit, Crosspoint, Inc. Casa Mía provides safe and supportive housing for pregnant and parenting women with opioid use disorder where they can recover with their children.

In addition, the findings of Dr. Cleveland's Maternal Opioid Morbidity Study are providing insight into the contextual factors surrounding maternal opioid use relapse and overdose deaths; the leading cause of maternal mortality in TX and a growing cause nationwide. Dr. Cleveland is now developing and psychometrically analyzing a brief screening instrument to help identify women at-risk for overdose death so they may be referred to life-saving resources. Further, Dr. Cleveland is leading the Texas Targeted Opioid Response to ensure access to Narcan: https://www.morenarcanplease.com/, and opioid overdose identification and reversal education. She is also leading a community paramedicine project to prevent overdose, increase the use of peer recovery services, and improve access to treatment.

Therapeutic Care of the Opioid-Impacted Mother-Infant Dyad - 75 mins

Between the 2000 and 2009, the use of opioids, such as heroin or prescription pain relievers, during pregnancy increased fivefold. Prenatal opioid exposure can result in newborn withdrawal symptoms often called Neonatal Abstinence Syndrome (NAS). NAS can include inconsolable crying, sleeplessness, and poor feeding. National rates of NAS have tripled since 2000. Opioid detoxification during pregnancy is not recommended and is linked to preterm labor and fetal distress. Therefore, it is recommended that pregnant women with opioid use disorder be stabilized on medication assisted treatment (MAT). However, these medications may still result in newborn withdrawal.

Treatment of NAS is typically focused on symptom management using soothing techniques and medications. Soothing techniques are non-pharmacological comfort measures and are considered the first line of care for infants with NAS. However, these techniques can be difficult to implement in a busy nursery environment. Medications may alleviate some NAS symptoms but, the use of medication is linked to a longer and more costly hospital stay and prolonged separation of mother and infant. As such, the purpose of this presentation is to explore best practices in the care of the opioid impacted mother-infant dyad with an emphasis on the important role of the biological mother.
2020 Conference Speakers & Topics

**Brigit Carter** PhD, RN, CCRN

Dr. Brigit Carter, Associate Professor and Associate Dean for Diversity and Inclusion, joined the Duke University School of Nursing (DUSON) in 2010. From 2015-2018 she served as the Director of the DUSON Accelerated Bachelor of Science in Nursing (ABSN) program. Dr. Carter earned her BSN at North Carolina Central University in 1998, a Master of Science in Nursing Education from University of North Carolina at Greensboro in 2002 and PhD in Nursing from University of North Carolina at Chapel Hill in 2009. She served as project director for two HRSA Nursing Workforce Diversity grants. The current grant, The Academy for Academic and Social Enrichment and Leadership Development for Health Equity II, focus is to increase underrepresented minorities in nursing and understanding of individual social determinants among undergraduate nursing students. Dr. Carter teaches the DNP and ABSN programs.

Dr. Carter’s clinical research focuses on nursing care of premature infants (<1500 grams) with feeding intolerance and identification of measurable methods for early detection of feeding intolerance. She continues her clinical practice as a staff nurse in the Duke University Hospital Intensive Care Nursery, where she has 21 years’ experience. Dr. Carter retired in 1/2018 from the U.S. Navy as a Commander after 28 years of service.

**Evaluation of Assessment Strategies to Reduce Risk Associated With Feeding Intolerance - 60 min**

Current methods used to identify feeding intolerance signs/symptoms in preterm infants rely heavily on nurses’ physical assessment and reporting of symptoms to the health care provider (HCP). Feeding intolerance, for the purposes of this discussion, is defined as “experiencing difficulty with the ingestion or digestion of formula or breast milk that causes a disruption in the current enteral feeding plan due to the manifestation of one or more of defined clinical symptoms including gastric residuals (>50% of feeding volume), abdominal distention, appearance of the abdomen (changes in color or suppleness), emesis and changes in the stool (minimal or lack of)” (Carter, 2012). It is critical to evaluate these assessment strategies to determine how reliable they are in identifying progression to feeding intolerance and more serious conditions such as necrotizing enterocolitis. Because the guidelines often vary by institutions, this can often be disadvantageous. However, the literature does provide some very consistent support and agreement on what is considered more reliable non-radiology measures that indicate a preterm infant is progressing to feeding intolerance. In addition, there are well known triggers for feeding intolerance that should be considered. There are also future methods, such as intra-abdominal pressure monitoring, that may be on the horizon for predicting feeding intolerance in preterm infants that are presently used in pediatric and adult populations.

**Elizabeth Sharpe** DNP, APRN, NNP-BC, VA-BC, FAANP

Dr. Elizabeth Sharpe is a neonatal nurse practitioner and vascular access specialist with over 25 years of experience in Level II and Level III NICUs. She is an Associate Professor Clinical Nursing at The Ohio State University and Specialty Track Director of the Neonatal Nurse Practitioner Specialty in the Master of Science Graduate Nursing Program. Her unique contributions focus on education, vascular access, simulation, and harm prevention. She is the coauthor of the National Association of Neonatal Nurses (NANN) Guideline for Practice: Neonatal Peripherally Inserted Central Catheters, 3rd Edition, and has authored numerous publications. Dr. Sharpe has served two terms on the Board of Directors of the National Association of Neonatal Nurses(NANN.org) and currently serves as the NANN liaison to the Council of International Neonatal Nurses. She was honored to be named the 1st Janet Pettit Scholar by the Association for Vascular Access(avainfo.org) and a Fellow of the American Association of Nurse Practitioners and the National Academies of Practice.

**Around the World of Neonatal Vascular Access - 60 min**

Our special babies present unique challenges in vascular access. This presentation will highlight different methods of vascular access in neonates and infants including anatomy, therapy and patient characteristics. This will provide baseline information regarding guidelines for proper placement of umbilical catheters, surgically-inserted, peripherally inserted central catheters (PICC), midline and peripheral intravenous catheter. This is essential to building the knowledge base of new nurses and will update advanced neonatal nurses.
Joana Torres MD, PhD

Joana Torres received her medical degree from the University of Coimbra, Portugal, and completed her fellowship in Gastroenterology at the Hospital Center of Coimbra, Portugal. She is currently working in Hospital Beatriz Ângelo, Loures, Portugal as a Gastroenterology Assistant. She is the President of the Scientific Committee of the Portuguese IBD Group and an active member of the European Crohn and Colitis Guideline committee (GuiCom). Her research focus in populations at risk for developing inflammatory bowel disease with the goal of better understanding events taking place before disease is diagnosed.

Breastfeeding and IBD - 60 min

Inflammatory Bowel Disease is a chronic immune-mediated disease with increasing epidemiology. IBD results from a complex relationship between genetic susceptibility, environmental factors and intestinal microbiota, resulting in a self-perpetuating abnormal mucosal immune response. Increasing epidemiological evidence suggests that early life events and childhood exposures may be important for determining the risk of IBD. One of the most important early life exposures is diet: breastfeeding (BF) or formula feeding may impact microbiome development, which in turn may modulate immune system maturation. In this presentation I will review the benefits of BF, the evidence suggesting the role of BF in IBD, the impact of BF on the developing microbiome, and debate the issues of breastfeeding in patients with IBD.

Manuela Filippa PhD

Manuela Filippa is researcher at the Geneva University. She received her PhD in Developmental Psychology at the University of Paris Ouest Nanterre, she studies the effects of the Early Vocal Contact - maternal direct speech and songs - on premature infants' development in collaboration with international research centers. She is a Musician by training, she teaches Psychology of Music and Music Education at the University of Valle d'Aosta, Italy. She became an expert in the field of early interventions in at-risk populations. Her scientific works were published in a number of international journals, in a dedicated book on Early Vocal Contact and, lastly, in a Special Issue of National Geographic, January 2019.

Early Vocal Contact Between Parents and Preterm Infants in the Neonatal Intensive Care Unit - 60 min

Early Vocal Contact aims to enhance closeness between preterm infants and their caregivers, principally through the medium of the voice. The specific aims of this presentation are;

1) to give evidence the special orientation that newborns have towards the maternal voice;
2) to explore the literature on the effects of the maternal voice on preterm infants in the neonatal intensive care unit;
3) to identify and to describe the mechanisms through which early vocal contact acts as an early, family-based intervention for preterm infants and;
4) to suggest some final recommendations for clinical practice.

Encouraging live vocal contact, with preterm infants, far from being only a sensory/acoustical stimulation, can activate a number of related and consequential actions (intuitive parenting, multimodal co-regulation, reciprocal synchronisation). These normal actions in full-term birth are at the foundation of bonding and attachment processes and can lead to long-term and sustained positive effects on the development of preterm infants.

Mari Viviers PhD, MCommPath, RCSLT

Mari is currently a clinical academic working at Evelina London Children's Hospital in the UK. She is a Clinical Specialist Speech Language Therapist with various international peer reviewed articles on neonatal feeding assessment building on the body of research presented in her PhD. She has presented at various international conferences in the USA, Africa and Europe. Her experience entails paediatric dysphagia in the acute setting with specialization in critical care and neonatal care. In her previous position as an associate professor at a university in South Africa she invested in student clinician training in the NICU setting and access to evidence based treatment for feeding disorders in infancy. Her current research interest is in mobile health application development for the Neonatal Feeding Assessment Scale for international access to a validated neonatal feeding assessment tool to identify oropharyngeal dysphagia in neonates and young infants. In addition her second tier research path is looking at the role of the speech language therapist in PICU. To support the wider clinical and scientific community she is a member of the European Society for Swallowing Disorders as well as an international affiliate member of the Royal College of Speech Language Therapists.
A dearth of validated neonatal feeding assessment instruments are available in an era where medical teams are challenged to demonstrate the evidence base of the services that are provided to neonates. The Neonatal Feeding Assessment Scale (NFAS) was developed to identify oropharyngeal dysphagia with identification of subsequent airway invasion during feeding in neonates. This presentation will take the delegates on a journey through the landscape of evidence, the research process for developing the NFAS and how the NFAS can be used in everyday practice in the NICU to support better feeding outcomes for neonates within their family context.

Evidence Based Assessment of Neonatal Feeding - 60 min

A dearth of validated neonatal feeding assessment instruments are available in an era where medical teams are challenged to demonstrate the evidence base of the services that is provided to neonates. The Neonatal Feeding Assessment Scale (NFAS) was developed to identify oropharyngeal dysphagia with identification of subsequent airway invasion during feeding in neonates. This presentation will take the delegates on a journey through the landscape of evidence, the research process for developing the NFAS and how the NFAS can be used in everyday practice in the NICU to support better feeding outcomes for neonates within their family context.

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His interests predominantly lie in the use of non-invasive technology to minimize painful procedures during an infants stay in the NICU. He is active on social media and has a passion for fundraising and is an active board member of the Children’s Hospital Foundation of Manitoba.

COVID19, Delivery and the Newborn - 60 min

So much has changed in the world since late 2019. This talk will look at practical issues around planning for the delivery of the newborn and review the evidence pertaining to risks of vertical transmission. Also addressed will be concerns with interruption of normal processes after birth such as kangaroo care, breastfeeding and visiting newborns. We will explore what we know and what we don’t know at this time.

Minesh Khashu M.B.B.S, MD, FRCPC, FRSA

Prof. (Dr.) Minesh Khashu M.B.B.S, MD, FRCPC, FRSA, Q Fellow (Health Foundation & NHS Improvement), Fellow England Centre for Practice Development Consultant Neonatologist, Poole Hospital NHS Foundation Trust & Prof. of Perinatal Health, Bournemouth University.

Clinical Director, Maternity & Neonatal Care, Regional Strategic Clinical Network, NHS England, Wessex

Dr. Khashu has received national and international recognition for his work especially in Quality Improvement, Necrotizing Enterocolitis and improving fathers experiences of neonatal care.

Dr. Khashu is a clinical leader reimagining healthcare with a focus on system wide transformation, continuous Quality Improvement and Patient Centred Care.

He has experience of clinical management and leadership at hospital, regional and national level including strategic change, system redesign, large scale quality improvement and development of national guidance and multi stakeholder collaboration.

He has developed the DadPad Neonatal, a resource to support dads whose babies have been admitted to neonatal units. This has been very well received by parents, families, healthcare professionals and charities and nominated for multiple national awards. https://thedadpad.co.uk/neonatal/

He has also set up SIGNEC (special interest group for NEC) in the U.K. and developed a website for parents/families and health professionals which has been much appreciated. https://signec.org/

He convenes International Conferences on NEC in London regularly.

It Is My Baby Too: Improving Fathers’ Experiences of Neonatal Care

The presentation will cover current evidence of suboptimal
practice in terms of fathers experiences within maternity and neonatal services, our specific recommendations to improve practice and my development of DadPad Neonatal as a specific resource to improve experiences of fathers. We have reviewed the literature on engaging fathers in neonatal units, with the aim of making recommendations for improving experience of fathers as well as health outcomes in neonatal practice. Fathers typically describe the opportunity to bond with their babies in glowing terms of gratitude, happiness and love. These experiences are underpinned by hormonal and neurobiological changes. We find that engagement with fathers remains sub-optimal. Fathers, also, are subject to different social expectations from mothers, which shapes how they respond to the situation and how neonatal staff treats them.

We have put forth 3 core principles and 12 practical recommendations for neonatal teams to focus on.

Naomi Bar-Yam

Naomi Bar-Yam, PhD, ACSW, has been working in maternal and child health for over 30 years as an educator, researcher, advocate, and writer. She is the immediate past president of the Human Milk Banking Association of North America (HMBANA) and the founding director of Mothers’ Milk Bank Northeast, which provides safe donor milk to hospitals and families throughout the northeastern US. An expert on access to perinatal health care and policies that support breastfeeding, she has been a consultant to the Centers for Disease Control (on a panel that created “The CDC Guide to Breastfeeding Interventions”), to the United States Breastfeeding Committee (developing an issue paper addressed to CEOs and legislators on breastfeeding and the workplace), and to the March of Dimes (developing educational material for women and families who are medically and socially vulnerable to high-risk pregnancy). She also developed a curriculum for hospital personnel about combining breastfeeding with their work. She reviews articles submitted to the Journal of Human Lactation, Breastfeeding Medicine, and other publications related to breastfeeding, milk banking, and access to perinatal child care. As Executive Director of Mothers’ Milk Bank Northeast, she is thoroughly versed in the technical, procedural, and ethical aspects of milk banking. She often speaks at professional conferences, hospital staff trainings, and grand rounds about milk banking and breastfeeding policies.

A Place at the Bedside: NICU Families on the NICU Team - 60 min

This talk uses research literature and hospital policies and programs to explore ways for families of babies in the NICU to be meaningful and active members of the NICU care team. We will look at a global snapshot of prematurity; define what a team is and who is on the NICU care team; and discuss the short- and long-term goals of the NICU care team, as well as many tools and strategies that team members and the team as a whole have at their disposal to reach those goals. Can be adapted for US or global audiences.

Tinisha Lambeth

Dr. Tinisha Lambeth is the Neonatal Quality Improvement Coordinator and an Assistant Professor of Pediatrics at Wake Forest School of Medicine. She coordinates quality improvement at Novant Health Forsyth Medical Center NICU as well. She is a Neonatal Nurse Practitioner and received her MSN (2004) & DNP (2014) from Duke University School of Nursing. Over the past 8 years, Tinisha has presented quality improvement work locally, nationally, & internationally. She has co-authored three publications, on the topics of cytomegalovirus, golden hour and the association of different feeding types with necrotizing enterocolitis and growth in premature infants.

Antibiotic Stewardship: A Quality Improvement Story - 60 min

Early- and late-onset sepsis is a significant cause of morbidity and mortality in neonates. However, prolonged antibiotic administration alters the microbiome and increases the risk of necrotizing enterocolitis, sepsis, and death in very low birth weight infants and in late preterm and term infants adverse effects include ototoxicity, nephrotoxicity, increased bacterial resistance, and unnecessary costs. Empiric antibiotic therapy for early-onset sepsis and routine Vancomycin usage for late-onset sepsis was a common practice for neonates at this neonatal intensive care unit. Also, antibiotic stewardship in early- and late-onset sepsis management in the NICU posed unique challenges due to variability in provider practices. In this presentation the Model for Improvement quality improvement methodology and three quality improvement projects with a global aim to reduce antibiotic usage will be presented.
Breastfeeding and Medically Complex Infants Lecture Pack 6 Hours

Infants with complex medical issues can pose a unique challenge for the lactation care provider. Join our expert speakers for an in depth look at supporting human milk feeding in families where the infant requires extra care and expertise to establish and or maintain breastfeeding/chestfeeding. Learn more about breastfeeding through childhood cancer, breastfeeding and late preterm infants, neurological conditions, congenital heart disease and Down Syndrome, along with learning more about allergies, sensitivities and galactosemia.

Assisting Late Preterm Dyads Achieve Breastfeeding/Chest Feeding Success
Angela Lober PhD, RNC, IBCLC - 60 minutes

Neurologic Conditions and The Breastfed Infant
Ellen Lechtenberg MPH, RD, IBCLC - 60 minutes

Yes You Can! Breastfeeding A Baby With Down Syndrome
Heather Miller RN (Disability), Cert IV in Breastfeeding Education (Community) - 60 minutes

Can a Baby Be Allergic to Breastmilk?: Sensitivities, Allergies, Galactosemia, and Lactose Intolerance
Laurel A Wilson IBCLC, RLC, BSc, CLE, CCCE, CLD - 60 minutes

Breastfeeding Children with Cancer
Lyndsey Hookway BSc, RNC, HV, IBCLC - 60 minutes

Breastfeeding The Baby With Congenital Heart Disease
Mariana Colmenares Castaño MD, IBCLC - 60 minutes

Tools of the Lactation Trade Lecture Pack 6 Hours

Sometimes, tools are a necessary part of supporting breastfeeding/chestfeeding. Learn more about the what, when, why and how from the experts in the field. Finger feeding, bottles and artificial nipples, nipple shields, dietary and herbal galactagogues, breastpumps, and at breast supplementers will all be covered in this comprehensive package.

Finger Feeding: What Do We Know? What Should We Know?
Alison Hazelbaker PhD, IBCLC, FILCA, RCST - 60 minutes

Meet Me in the Nipple Aisle
Amy Peterson IBCLC & Mindy Harmer CCC-SLP, CLC- 60 minutes

The Great Nipple Shield Debate
Barbara Robertson BA, MA, IBCLC, RLC, LLL - 60 minutes

Beyond Fenugreek: An Individualized Approach to Dietary and Herbal Galactagogues
Melissa Cole MS, IBCLC - 60 minutes

The Proficient Pumper
Alyssa Schnell MS, IBCLC - 60 minutes

Thinking Outside the Box to Increase Breastfeeding in Communities of Colour
Tytina Sanders-Bey CLC - 60 minutes
Breastfeeding and the Substance-Exposed Infant
3 Hours

Help to improve outcomes by increasing your knowledge about breastfeeding and neonatal abstinence syndrome, the pharmacokinetics of opiates, cannabis and cocaine in human milk, and strategies for improving access to human milk for this vulnerable population of infants.

Breastfeeding and Neonatal Abstinence Syndrome
Amber Valentine Forston MS, CCC-SLP, BCS-S, IBCLC, CNT - 60 minutes

Empowering Breastfeeding in Women Receiving Medication-Assisted Treatment for Opioid Use Disorder: A Call for Policy Change
Kelly McGlothen-Bell PhD, RN, IBCLC - 60 minutes

Pharmacokinetics and Clinical Implications of Drugs in Human Milk: The Substance-Exposed Infant
Wendy Jones PhD MRPharmS - 60 minutes
Virtual Exhibitors

GOLD Learning invites you to exhibit at our next series of online conferences. As a conference exhibitor, your information will be made visible to all public visitors and registered delegates. Plus conference attendees will be encouraged to interact with exhibitor throughout the conference period.

Virtual Delegate Bag
A great way to promote your product or services, you’ll have the opportunity to provide special discounts and offers to registered Delegates. No printing required!

Highlight Features
Maximize your engagement with our Gold & Silver level exhibitor packages. Have your product or services featured through the Delegate newsletter as well as on the conference Facebook & Twitter social media profiles.

Exhibiting Period
No need to travel! Your virtual exhibition exposure begins as soon as you sign on and runs until 1 month after the conference period ends. Get in early to maximize your visibility.

Conference Registration
Attend yourself, offer it through a contest or sponsor someone that could benefit from the education. A great way to reward your customers ($250 USD Value)

Interested in becoming an Exhibitor? Contact us to learn more!
Email: team@goldlearning.com | Phone: +1 604 566 8311
GOLD Annual Membership

Extend your conference experience with the GOLD Annual Membership. Benefits of Annual Membership include:

- 3 weeks viewing extension on Conferences!
- Access to the Conference for a full 10 weeks!
- 10% Discount on ALL GOLD Conferences & Events
- Log in anywhere, anytime, 365/24/7!
- No more lost Certificates!
- Print Receipts any time!

Cost
USD$50 for Country Category A
USD$25 for Country Category B
USD$15 for Country Category C&D

Available for purchase at anytime. 10% Discount will automatically be applied when purchased with conference registration.
Registration

Payment
Registration can be completed via Credit Card (Visa, Mastercard), Cheque, Bank Transfer, or Wire Transfer. Cheque, bank transfer, and wire transfer options will incur an additional $20 processing fee and access to the conference will be made available once the payment comes in. Credit card payments receive immediate access to the Delegates Area.

Groups
Receive a discount when you register as a group of 5 or more individuals. The early bird group price is $95 per person. We ask one person to coordinate the registration information and payment for all the members and submit as a single payment during group registration.

Group Payment Options
To complete your group registration via a credit card, full group payment will be required. For alternate payment options, we ask if you could send a combined transaction total for your group.

Institutional License
For Hospitals, schools, and other qualifying institutions of 30 or more seats, please contact us for institutional pricing.

Registration Categories
As an international conference, we are sensitive to the fact that not all countries are economically equal. As advocates for equity we recognise that people in these countries generally have the most need for this information and limited resources, which is why in addition to our standard registration options, we offer a special registration fee for residents from countries that fall in Cat. B, C & D. The Categories are based of the World Bank Data. Please view our Reduced Rate Terms. Proof of residency may be required.

Category A
Andorra, Antigua and Barbuda, Aruba, Australia, Austria, Bahamas, Bahrain, Barbados, Belgium, Bermuda, British Virgin Islands, Brunei Darussalam, Canada, Cayman Islands, Channel Islands, Chile, Curacao, Cyprus, Czech Republic, Denmark, Estonia, Faroe Islands, Finland, France, French Polynesia, Germany, Gibraltar, Greece, Greenland, Guam, Hong Kong, Hungary, Iceland, Ireland, Isle of Man, Israel, Italy, Japan, Rep. Korea, Kuwait, Latvia, Liechtenstein, Lithuania, Luxembourg, Macao, Malta, Monaco, Netherlands, New Caledonia, New Zealand, Northern Mariana Islands, Norway, Oman, Palau, Poland, Portugal, Qatar, San Marino, Saudi Arabia, Seychelles, Singapore, Saint Maarten (Dutch part), Slovak Republic, Slovenia, Spain, St. Kitts and Nevis, St. Martin (French part), Sweden, Switzerland, Taiwan, Trinidad and Tobago, Turks and Caicos Islands, United Arab Emirates, United Kingdom, United States, Uruguay, Virgin Islands (U.S.).

Category B
Albania, Algeria, American Samoa, Argentina, Azerbaijan, Belarus, Belize, Bosnia and Herzegovina, Botswana, Brazil, Bulgaria, China, Colombia, Costa Rica, Croatia, Cuba, Dominicana, Dominican Republic, Ecuador, Equatorial Guinea, Fiji, Gabon, Grenada, Guyana, Iran (Islamic Rep.), Iraq, Jamaica, Kazakhstan, Lebanon, Libya, FYR Macedonia, Malaysia, Maldives, Marshall Islands, Mauritius, Mexico, Montenegro, Namibia, Nauru, Panama, Paraguay, Peru, Romania, Russian Federation, Samoa, Serbia, South Africa, St. Lucia, St. Vincent and the Grenadines, Suriname, Thailand, Tonga, Turkey, Turkmenistan, Tuvalu, RB Venezuela.

Category C

Category D

Start a Group & SAVE!
Gather 5 or more colleagues and register as a group to receive even more discounts! Visit our Group Coordinator Tools page to learn more.

Learn more here
How GOLD Works

The 2020 GOLD Neonatal Conference kicks off on May 26, 2020 with our Free Live Keynote Presentation and is followed by a series of “Live Days” which are held over the following weeks. Each Live Day consists of 2 or more Live Speaker Presentations followed by a Question & Answer Session after each presentation. Attending Live presentations is easy with convenient presentation times to fit a range of international timezones.

Each presentation is recorded and available in the Delegates Area at the end of each Live Day. Conference Attendees will have until August 21, 2020 to watch as many presentations as they like. Those with GOLD Annual Membership will have until September 11, 2020.

1. Registration

Early Bird Registration for the Conference opens on March 16, 2020. Registration is very easy and only takes a few minutes to complete. In addition to the discounted early bird rate for individual Delegates, there are additional discount savings for groups and those from certain Countries.

Early Bird Registration Opens: March 16, 2020
Regular Registration Opens: May 28, 2020
Final Day for Registration: July 15, 2020

2. The Delegate Area

After Registration, you will be sent login details that will give you access to the Conference Delegates Area. From this page, your GOLD Experience begins!

- Print Custom Live Presentation Schedule
- Access Live & Recorded Presentations
- Download Certificates
- Interact on Forums & More!

3. View Presentations

Viewing Presentations is easy with our Virtual Meeting Rooms! All you need is a computer & an internet connection. Watch Presentations LIVE or view the Recordings the following day.

- Live Speaker Question & Answer Session
- Presentation Handouts for making notes
- Start & Stop & Re-watch Recordings
- 12 WEEKS+ Viewing Time. At your own Pace

4. Verify Attendance

After each presentation, simply check off your attendance on our Attendance Record page. Once all complete, submit your final attendance record to unlock your Conference Certificate.

5. Download Certificate

Easily Download / Print your Certificate of Attendance which is automatically generated based on your Attendance Record. Receive individual certificates.
Continuing Education Credits

The GOLD Neonatal 2020 Online Conference offers 11.5 hours of continuing education for the main conference. The following credits have been approved:

CMEs - Continuing Medical Education
This Enduring Material activity, GOLD Neonatal 2020 Online Conference, has been reviewed and is applicable for credit by the American Academy of Family Physicians. Physicians should claim only the credit commensurate with the extent of their participation in the activity. 11.5 Continuing Medical Education credits(CMEs) for Physicians & Nurses have been approved.

Nursing Contact Hours
This nursing continuing professional development activity was approved by American Nurses Association Massachusetts, an accredited approver by the American Nurses Credentialing Center's Commission on Accreditation. CEUs will be valid through to May 26, 2022. This conference is approved for 11.5 Nursing Contact Hours.

CERPs
Applicable to International Board Certified Lactation Consultants (IBCLCs), Certified Lactation Counsellors (CLCs), Certified Lactation Educators (CLEs), Childbirth Educators (CBEs) and doulas. GOLD Neonatal Online Conference 2020 has been designated as a Long Term Provider of CERPs by the IBLCE - Approval #CLT114-07. This program is approved for 11.5 CERPs (9.25 R-CERPr) (2.25 L-CERPs).

GOLD Neonatal 2020 Add-ons
The Breastfeeding and Medically Complex Infants Add-on Lecture Pack (6 hours) and the Tools of the Lactation Trade Lecture Pack (6 hours) have been approved for 6 Nursing Contact Hours, 6 CERPs (6 L-CERPs) & 6 CMEs (6 AAFP CME credits) each. The Breastfeeding and the Substance-Exposed Infant Add-on Lecture Pack (3 hours) has been approved for 3 CERPs (3 L-CERPs), 3 CMEs (3 AAFP Prescribed / Elective credits) & 3 Nursing Contact Hours.

Please visit our Continuing Education page for the most current information on approved continuing education credits and a list of instructional hours.

Technical Information

You're never alone! Our GOLD Technical Staff will provide online technical support for you during the Conference.

The GOLD virtual meeting room is accessible by all desktop computers as well as most modern mobile devices (you will be required to download an APP). You will be able to access the conference from anywhere, as long as you have an Internet connection.

Our team is based in beautiful Vancouver, Canada, and is happy to help you with any question or concern you have. We're available via phone or email, and during the live presentations we are on live chat. We are looking forward to ‘meeting’ you online!

Contact Information

Email: team@goldneonatal.com
Phone: +1 604 566 8311
Fax: +1 604 681 1049
www.GOLDNeonatal.com

Global Online Learning Discussion Ltd.
DBA GOLD Learning Online Education
300 - 1201 West Pender Street
Vancouver, B.C. Canada
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